

INNOVATIVE CURRICULUM & PEDAGOGY

WHERE ARE WE GOING?

Primary goals from strategic plan

1. Provide exemplary support for educators in creating state-of-the-art undergraduate and graduate curricula delivered through innovative and effective approaches to teaching and learning.
2. Continue to build a culture of academic assessment to support our faculty as the primary drivers of continuous improvement in student learning outcomes.

FIRST FOCUS PRIORITIES

1. Provide exemplary support for educators in creating state-of-the-art undergraduate and graduate curricula delivered through innovative and effective approaches to teaching and learning.
 - 1.2 Increase the size and diversity of full-time faculty and their engagement in first- and second- year student learning experiences.
 - 1.3 Expand opportunities for advancement, prestige, and increased salaries for full-time lecturers.
 - 1.4 Expand opportunities for advancement and professional development by part-time faculty.
 - 1.5 Reappraise and update policy and practice to take into account the amount of faculty time and effort required to develop and deliver active learning and related innovative classroom practice.
2. Continue to build a culture of academic assessment to support our faculty as the primary drivers of continuous improvement in student learning outcomes.
 - 2.1 Develop a robust internal information system and analytical capability that tracks student success and outcomes throughout students' careers at UMBC and beyond. The system should use broadly defined and comprehensive success measures determined through campus-wide discussions that take into account academic performance and competencies, student engagement on campus, and overall well-being. The success measures should be utilized in academic advising and be tied to student learning outcomes, teaching modalities/facilities, and support periodic academic-program review and biannual assessment processes. Employ information systems and analytics to establish campus-wide standards for interventions to support student success throughout students' careers at UMBC.

FIRST STEPS 2016-17

- 1.2 Review and update, as necessary, UMBC's course conversion guidelines for workload reporting.
 - 1.3 Complete consideration and creation of new ranks for lecturers and adjunct faculty.
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 - 1.5 Review and update, as necessary, UMBC's course conversion guidelines for workload reporting.
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- 2.1 Advance the development of internal information systems and analytical capability to enhance the tracking of student success and outcomes. Enhance the quality and availability of UMBC's analytical infrastructure through UMBC's data warehouse/REX and through the acquisition of new analytical tools for assessment. Leverage new SSMx/PAR capability to document and study the outcomes of existing and new interventions that support student success.

WHAT DO WE NEED TO KNOW?

Post your thoughts