Break Out Questions for

THE STUDENT EXPERIENCE

- What is UMBC doing to ensure timely graduation as it relates to the following: 1) adequate and sufficient number of course offerings; and 2) ensuring that transfer students' previous courses transfer to UMBC in a timely fashion- especially International students and out of state two and four year students.
- As it relates to advising, 1) how do we ensure consistency and quality of advising for all students, including graduate; and 2) how do departments match graduate students with advisors for both course planning and research?
 - Is there standard of care and service delivery for all of campus? If so, what is it? What kind of training exists to ensure a standard of care and delivery of service?
 - Why are the compositional diversity and multi-culturalism of UMBC a strength? How do students operationalize/integrate this strength as part of their overall education at UMBC?
 - What is the sense of community for students? Undergraduate? Graduate? International? Describe the space on campus for 1) communing, gathering, socializing, developing community; and 2) group study and group projects.
- Are there specific experiences that each student should have to enhance lifespan and career preparation prior to graduation? What experiences are identified as being linked to success after graduation?
 - What's in place to ensure quality mentoring relationships between faculty/staff and students? Are students satisfied with their access to faculty? How do we orient and socialize part-time instructors into the UMBC culture?
- What makes a graduate from UMBC distinctive? What are students proud of at UMBC? Does athletics play a role in this pride?