

# THE STUDENT EXPERIENCE

## WHERE ARE WE GOING?

### Primary goals from strategic plan

1. Increase degree completion and shorten students' time to degree.
2. Systematically improve the quality and consistency of academic advising and mentoring of undergraduate and graduate students.
3. Leverage the strength of UMBC's compositional diversity by increasing the cultural and global competencies of all students.
4. Continue to build a campus culture that creates, supports, and expects applied learning experiences that present a wide variety of options for all students (e.g., study abroad, internships, cooperative education, service learning, engaged scholarship, artistic performance, and teaching and graduate assistantships).
5. Promote the health and well-being of students as a foundation for academic and life success.

## FIRST FOCUS PRIORITIES

1. Increase degree completion and shorten students' time to degree.
  - 1.1 Adopt a more efficient and effective approach to course planning, academic pathways, and scheduling to improve undergraduate and graduate student progression through academic programs.
2. Systematically improve the quality and consistency of academic advising and mentoring of undergraduate and graduate students.
  - 2.1 Better define expectations for advisers and peer mentors by examining successful models on campus for replication and revise standards, training, and support accordingly.
3. Leverage the strength of UMBC's compositional diversity by increasing the cultural and global competencies of all students.
  - 3.2 Increase significantly the diversity of tenure-track faculty.
4. Continue to build a campus culture that creates, supports, and expects applied learning experiences that present a wide variety of options for all students (e.g., study abroad, internships, cooperative education, service learning, engaged scholarship, artistic performance, and teaching and graduate assistantships).
  - 4.1 Increase support and incentives to improve the quality and variety of applied learning experiences so that every UMBC student engages in and reflects on a significant applied learning experience prior to graduation.

## FIRST STEPS 2016-17

- 1.1 Perform baseline study of the impact of degree pathways and course scheduling on time to degree, retention and graduation rates to identify problem areas and potential solutions.
  - 2.1 Review and update recommendations of the the Advising Task Force report with particular emphasis on recent developments in technology and analytics capabilities.
  - 3.2 Under various funding scenarios, create 3-5 year plans for hiring, retention, and support of tenure-track and full-time instructional faculty aligned with the strategic objectives of: Increasing UMBC's excellence in research, scholarship and creative activity, Increasing the capability of the faculty to develop innovative approaches to teaching and learning to increase student success. Increase national prominence in selected multidisciplinary areas, increasing faculty diversity.
- 4.1 Create an inventory of all current applied learning experiences and determine which students do not have the opportunity to engage with an applied learning experience and why. Define an applied learning experience linked to student learning outcomes.

## WHAT DO WE NEED TO KNOW?

Post your thoughts