Break Out Questions for The Student Experience

1. What is UMBC doing to ensure timely graduation as it relates to the following: 1) adequate and sufficient number of course offerings; and 2) ensuring that transfer students’ previous courses transfer to UMBC in a timely fashion especially international students and out of state two and four year students.

2. As it relates to advising, 1) how do we ensure consistency and quality of advising for all students, including graduate; and 2) how do departments match graduate students with advisors for both course planning and research?

3. Is there standard of care and service delivery for all of campus? If so, what is it? What kind of training exists to ensure a standard of care and delivery of service?

4. Why are the compositional diversity and multi-culturalism of UMBC a strength? How do students operationalize/integrate this strength as part of their overall education at UMBC?

5. What is the sense of community for students? Undergraduate? Graduate? International? Describe the space on campus for 1) communing, gathering, socializing, developing community; and 2) group study and group projects.

6. Are there specific experiences that each student should have to enhance lifespan and career preparation prior to graduation? What experiences are identified as being linked to success after graduation?

7. What’s in place to ensure quality mentoring relationships between faculty/staff and students? Are students satisfied with their access to faculty? How do we orient and socialize part-time instructors into the UMBC culture?

8. What makes a graduate from UMBC distinctive? What are students proud of at UMBC? Does athletics play a role in this pride?